**Evaluation of Conference in Zaragoza (May 2015), Teachers’ evaluation**

Preparation

94% of the respondents felt that they were adequately informed beforehand about of the aim and structure of the conference. Unfortunately, one participants was asked to prepare a presentation, but was not called to give the presentation. Another person wrote that it was a pity that the students were asked to prepare the wrong chapter of Don Quixote.

Organization

All respondents (100%!) indicated that the conference was well organized. One person wrote: ‘I think it would be good for us to use even more time in groups sharing experience and practices, perhaps not only best practices but also what kind of problems and things we tried that didn't work.’ Another person indicated that in spite of the cultural differences between countries, the meals (lunch, dinner) started too late.

The next question we asked was: ‘Were your expectations of the conference met in terms of objectives to be met and results to be reached?’ For 92% the expectations were met. For 8% the expectations were not (fully) met. The following reasons were given:

* Poor content of the theme of the conference
* I had expected more practical and useful information for our school policy on behavioral and emotional problems.
* I wonder if our students worked efficiently and on their intellectual level during the workshops.

The parts of the conference which were found most interesting are work session 2 (plenary and group sessions), Martin Lange’s workshop, work session 4 (network business) and the Europroject meeting on 25 years of memories and reflections. Work session 1 (lecture by an expert) was found not so interesting (or useful) by the majority of the participants.

What have we learned?

The next question was: ‘Please outline, in not more than two sentences, something from the presentations at this conference that may lead to some changes in practice and policy at your own school.’ Some of the answers given are presented below:

* To continue support for the Europroject
* Different ways of thinking can help in education;
* The idea of inclusion, best practices
* I may try to implement a similar warning system for students who are absent from class without reason.
* examples of best practices
* I value the students´ involvement and their chance to express their artistica talents and also their worries and concerns
* the students mediation programme in Miguel Catalan is a very interesting idea
* I can use some of the exercises Martin Lange gave us. We can use it in trying to prevent problems in classes
* Best Practice examples from the Belgian School will be adapted to our system.
* The drama club at our school could contribute to the students' feeling of respect and mutual understanding by practising these educational basics regularly
* I found the presentation by the Belgian delegation (Dendermonde) about the way they are dealing with students with behavioural difficulties very interesting. (Both the teacher and the student have a card which they can use for a time-out.)

To the question ‘what was the highlight of the conference for you?’ the following answers were given:

* The closing ceremony with students from all the countries gathering on the school stage
* Europroject Memories
* The theme of this conference and the discover of the school and the city of Zaragoza
* Martin Lange’s workshop and the river rafting! And of course to be able to network with so many colleagues from all over Europe. It was very useful.
* just talking to all our friends again and keeping the network steady in order to be able to work together in future
* the students´ involvement. They all reported how well they had worked and the wonderful rafting
* the workshop about network business
* The city itself
* Meeting the people and getting inspired of the future projects

What can we do better?

The final question was: ‘Do you have any suggestions which could be used to improve the programme of our conferences in the future?’

* Give the participants officially more time to exchange their ideas
* More time for students' work presentation
* More time for network business
* More time for speed dating
* The very friendly atmosphere among the inner circle of participants tends to create a sensation of a family which is wonderful for those who belong to the family, but for new members and others it produces exclusion.
* There could and should be more interaction and cooperation between teachers and students. Not just a presentation but a conversation!

**Evaluation of Conference in Zaragoza (May 2015), Students’ evaluation**

Preparation

93% of the respondents felt that they were well prepared for the conference. However, some students felt they could have better informed about what they were going to do.

Organization

87% indicated that the conference was (very) well organized. Again, 87% responded that their expectations about the conference were met.

The parts of the conference which were found most interesting are:

* Games and groups dynamics (83%)
* Trip to castle, rafting etc. (80%)
* Work session 2, poster production (70%)
* Work session 5, conclusions and recommendations on how to meet students’ needs (67%)
* Zaragoza tour (67%)
* Work session 6, plenary session with teachers (63%)
* Closing ceremony and farewell party (73%)

What did the students learn?

The next question was: ‘What would you like to change at your school after this conference? Some of the answers given are presented below:

* I would like to create a support group that would help the needed students in diverse situations like the ones they had in some others schools from different countries.
* I would like to have more chance to work in little groups and find solutions for problems. I really like to have such important discussions also in my school.
* A more personal approach to help students in need (with teachers or a student group who take care of them)
* In my opinion, our school should implement the peer mediation problem too. I think we should have workshops as the one we had with the teacher Martin Lange. For example, it's good form shy people because there they have to socialize with the others.

To the question ‘what was the highlight of the conference for you?’ a wide range of answers was given, some of which are presented below:

* The castle and rafting and Martin Lange
* Meeting new people. All the people that we met and bonded with. This experience was amazing due to the amazing organization but also due to the amazing and extraordinary people that were a part of this project. It was a pleasure and an honor to participate in such project, thank you so much for this week.
* In my opinion the highlight of the conference as regards the topic of the conference itself was the research about an "out of the norm" person and his/her achievements, while as regards the activities in general was the rafting.
* The message that this means for our youth, the values it has and all the social skills. It was about freedom , it was about changing the world in our own way. I am sure our Europe will be as we want it to be in a more tolerant way.
* The many new friends I’ve met/made. I think that, it helps you grow in experience of life and mature you. If this trip had the half of the effect on the other students as it did on me, EU has just grown stronger.

How can we improve?

The final question was: ‘Do you have any suggestions which could be used to improve the programme of our conferences in the future?’

* Inform better. Give people an idea of what is going to happen before they apply.
* I would like to point out the fact that this conference was the last big one, so I would like to say that is a mistake to divide this project in smaller groups cause we all learn from each other. The next students should get the same opportunity.
* Just still including all the countries no matter what, this is not about money but about people and unity.
* Maybe to highlight the solution more and also to give students ideas how they can change something in their school.
* I'd do more sessions students and teachers working together!
* more time and engagement to discuss the topics at a deeper level, less focus on power points and posters. Switch around the groups and make people discuss the topics with someone new, it might awaken new ideas

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