

# EUROPEAN YOUTH: VALUES, IDENTITY, CULTURE



## KA229 - EXCHANGE OF GOOD PRACTICES





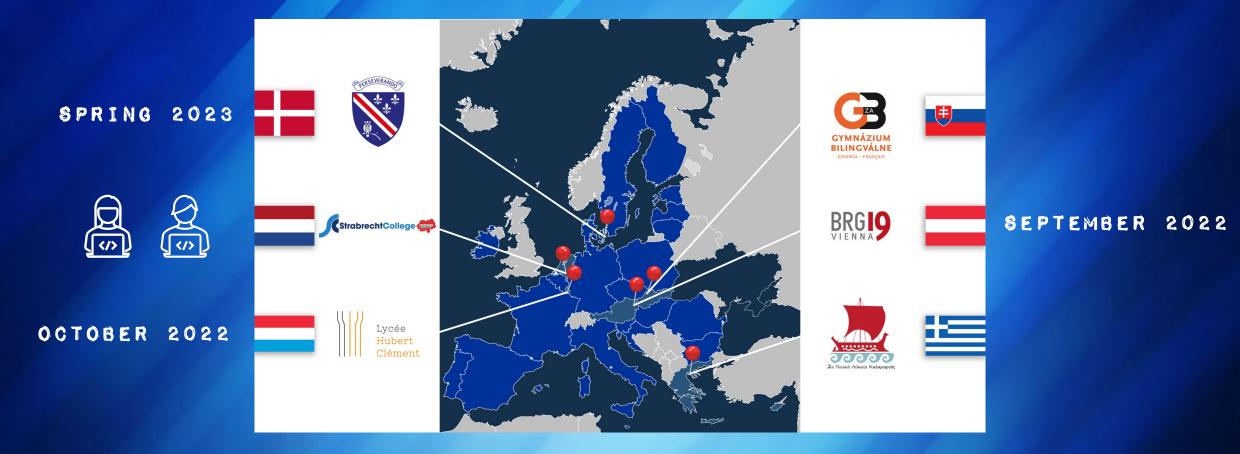












- 1. VIRTUAL KICK-OFF CONFERENCE (NETHERLANDS)
- 2. WE ARE EUROPE[ANS]! DOES A EUROPEAN IDENTITY EXIST IN OUR STUDENTS' MINDS? (AUSTRIA)
- 3. IS THERE STILL A AWARENESS OF BASIC EUROPEAN VALUES? WHAT ABOUT A CULTURAL EUROPEAN IDENTITY? (LUXEMBOURG)
- 4. HOW TO COMMUNICATE OUR COMMON EUROPEAN VALUES AND HISTORY? (DENMARK)

## VIRTUAL KICK-OFF CONFERENCE

- -BRAINPORT & DEVELOPMENT
- -PHILIPS
- KUNSKAPSSKOLAN
- ESCAPEROOM
- -, HOW TO TEACH EUROPEAN VALUES'









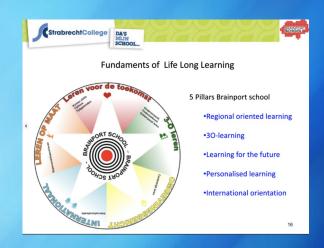




#### BRAINPORT & DEVELOPMENT

BRAINPORT IS A COLLABORATION BETWEEN SCHOOLS AND FIRMS, MOSTLY HIGH TECH IN THE ENVIRONMENT OF EINDHOVEN.





IN WHAT WAY DOES IT INFLUENCE EINDHOVEN & IT'S SURROUNDINGS? THIS WAS BEING DISCUSSED DURING THE CONFERENCE. WE ALSO TALKED ABOUT HISTORICAL FACTS ON BRAINPORT AND DEVELOPMENT.

#### PHILIPS

AT PHILIPS THEY STRIVE TO MAKE THE WORLD HEALTHIER AND MORE SUSTAINABLE THROUGH MEANINGFUL INNOVATION. THEIR OPEN APPROACH TO INNOVATION ENABLES THEM TO CONSISTENTLY BREAK NEW GROUND IN THE CHALLENGING HEALTH DOMAIN.





THEY DEVELOP INNOVATIVE SOLUTIONS ACROSS THE CONTINUUM OF HEALTH; FROM HEALTHY LIVING, PREVENTION, TO DIAGNOSIS, TREATMENT AND HOME CARE. THIS SESSION WAS HIGHLY APPRECIATED AS THIS GIVES US THE OPPORTUNITY TO INTERACT AND, TOGETHER, LEARN ABOUT A HEALTHIER AND MORE SUSTAINABLE FUTURE.

#### KUNSKAPSSKOLAN

KED IS BASED ON THE INSIGHT THAT IT IS IMPOSSIBLE TO TEACH IN THE SAME WAY AT THE SAME PACE IF YOU WANT EVERY STUDENT TO BE SUCCESSFUL. THE KED PROGRAM IS BASED ON A DIGITAL WAY OF LEARNING BY USING A PORTAL WHICH LAYS EMPHASIS ON PERSONAL GOALS, PERSONAL COACHING AND PERSONAL LEARNING STRATEGIES FOR EACH INDIVIDUAL. AT STRABRECHT COLLEGE THEY HAVE BEEN WORKING THIS MODEL FOR FOUR YEARS NOW.

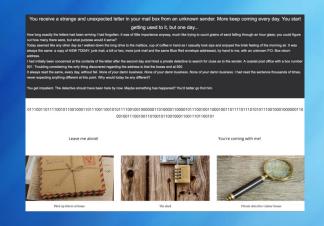


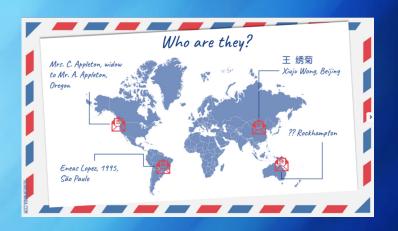


DURING THE CONFERENCE WE INVITED A STUDENT WHO REFLECTED ON HAVING USED THIS PROGRAM FOR FOUR YEARS. SHE ALSO GATHERED OPINIONS OF FELLOW CLASSMATES IN DOING SO. MONIQUE ROSINK GAVE US THE TEACHER'S PERSPECTIVE BY TELLING US THE POSITIVE AND NEGATIVE THINGS THEY HAVE ENCOUNTERED DURING THE PAST FOUR YEARS.

#### ESCAPEROOM

THIS PART WAS MEANT AS AN EXAMPLE OF A DIGITAL WAY OF LEARNING. SUCH A GAME CAN EASILY BE ADJUSTED INTO THE PORTAL OF KUNSKAPSSKOLAN FOR EXAMPLE. FURTHERMORE WAS THIS A GOOD WAY OF EXCHANGING LESSON IDEAS ON AN INTERNATIONAL BASE.





STUDENTS WERE INVOLVED IN PLAYING THIS ONLINE GAME AND IN THE MEANTIME TEACHERS WERE EXPLAINED HOW THEY ABLE TO BUILD AN ESCAPEROOM IF THEY WOULD LIKE TO USE THIS IN CLASS.

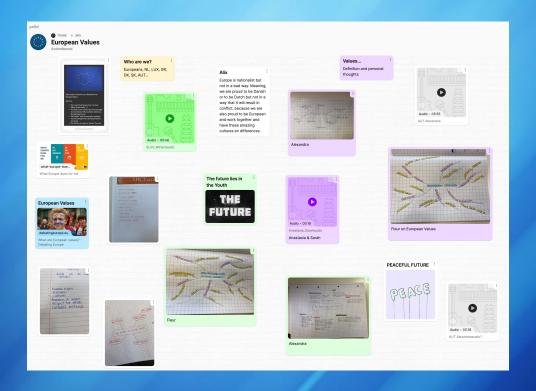
#### , HOW TO TEACH EUROPEAN VALUES'

TO COUNTER THE ERRONEOUS VIEW THAT THE EUROPEAN UNION WAS CREATED FOR PURELY ECONOMIC REASONS, ONE COULD EASILY QUOTE THE TREATY OF MAASTRICH (1992) AND MENTION THAT ALL MEMBER STATES SHARE THE SAME VALUES AND PRINCIPLES UPON WHICH THE UNION WAS FOUNDED. BUT WHAT ARE THESE VALUES AND DO WE ALL REALLY SHARE THEM? IF SO, HOW CAN WE COMMUNICATE AND CONVEY THEM TO OUR STUDENTS AND CHILDREN? THESE QUESTIONS WERE THE FOCUS OF ATTENTION DURING THE VIRTUAL AND INTERACTIVE WORKSHOP. ROLAND TRABE (BRG19) SPAN AN ARC FROM THE HISTORICAL ROOTS OF A "UNITED EUROPE" TO PRESENT AND FUTURE CHALLENGES.



#### , HOW TO TEACH EUROPEAN VALUES'

AFTER A SHORT INTRODUCTION THE STUDENTS WERE SENT ON A DIGITAL TREASURE HUNT VIA ACTIONBOUND. 6 TASKS IN 60, QUITE A CHALLENGE FOR OUR STUDENTS BUT THEY ALL SUCCEDED AND THE RESULTS EXCEEDED EXPECTATIONS. WHILE THE STUDENTS WERE WORKING ON THE TASKS IN BREAKOUT ROOMS, ROLAND TRABE SPOKE ABOUT THE IMPORTANCE OF TEACHING VALUES AND OFFERED IN DEPTH VIEWS ON NEW DIDACTICAL APPROACHES AND DIGITAL RESOURCES ON THE TOPIC.



### THE VIC FLAG

PRESENTATION OF THE VIC FLAG THROUGHOUT THE CELEBRATIONS OF THE ERASMUSDAYS 2021 IN ESCH.

NEXT DESTINATION OF THE FLAG: VIENNA



## MORE TO COME!

THANK YOU FOR YOUR ATTENTION!