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PRIORITIES

- 4 areas for Masterclasses
- 3 areas of Special Educational Needs

NOT ALL ADDRESSES BY ACTIVITIES

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MASTERCLASSES

- Mathematics ✓ X
- Music ✓ X
- Sport ✓ X
- Leadership / Entrepreneurship X X

CAN WE DO MORE?

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SPECIAL EDUCATIONAL NEEDS (1)

- Reading / Writing difficulties
- Difficulties with number
- Behavioural difficulties (whatever the cause)

**HOW HAD WE SAID WE WOULD
TACKLE THESE?**

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RESEARCH TEAMS: STUDENTS AND TEACHERS

- Research within own school
- Sharing at mini-conferences
- Feedback to headteachers and school boards

DOES THIS FIT WITH OUR PLANNED
ACTIVITIES?

HOW ABOUT THE 'TOOLS' WE NEED?

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SOME OF THE TOOLS WE NEED

- Questionnaire design
- Interview approaches
- Analytic software
- Sharing mechanisms
- Evaluation strategies

ALL TO BE TACKLED THIS WEEK!

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- TACKLING OUR PRIORITIES
- Step 1: Reviewing our programme
 - ◆ Need to think before tomorrow
- Step 2: Developing the tools for the job
 - ◆ Starting today

THE FIRST STEP IN ANY
RESEARCH PLAN IS TO KNOW
WHAT WE WANT TO KNOW